



Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project’s working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Magda MAVER
Institution	Graditeljsko geodetska tehnička škola, Split
E-mail address	magda.maver@st.t-com.hr
Title of ECML project	Action research communities for language teachers
ECML project website	http://www.ecml.at/actionresearch
Date of the event	10 - 11 November 2016
Brief summary of the content of the workshop	Action research communities workshop helped us network, exchange teaching methodologies, improve them and challenge them.
What did you find particularly useful?	What I found particularly useful was the exchange of teaching experiences internationally.
How will you use what you learnt / developed in the event in your professional context?	Firstly, I'm going to engage my students in our mini but motivating cross-cultural project, make them inspired and better motivated through new teaching approaches.
How will you further contribute to the project?	I'm going to give presentations and workshops in our teachers' meetings at local and county level and try to be more engaged in finding out new methodologies. (apart from my students and in cooperation with them)
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I'm planning to disseminate the project to my colleagues, language educators, at local and county level and "spread the news" in our professional weekly "The Školske novine".

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged

publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Action research communities radionica koja je održana 10.i 11.11.2016.u Europskom centru za moderne jezike Vijeća Europe,u Grazu, ima za cilj osnaživanje mreže jezičnih profesionalaca iz zemalja članica ECMLa, povezanih akademskim znanjima i dobrom praksom jezičnog poučavanja u osnovnim,srednjim školama i fakultetima . Pridonosi razvoju profesionalnog samopouzdanja otvarajući nastavnicima diljem Europe nove perspektive metodike poučavanja stranog jezika.Osobno sam obogatila metodička znanja naučivši pritom smjernice,strategije i poticaje za akcijsko istraživanje i profesionalno umrežavanje s ciljem unapređenja kvalitete poučavanja u nastavi jezika. Nastavnici su u središtu procesa kvalitete poučavanja jezika u razredu tj.oni su nositelji kvalitete poučavanja.Novim jezičnim metodologijama i međukulturalnim povezivanjem islandskih i hrvatskih srednjoškolaca u zajedničkom mini projektu *Using News Media &Facebook in Cross-Cultural links* i otvorivši grupu na Facebooku-*Action Project IceCro 2016*, hrvatski učenici razvijaju vještina pisanja dijeleći novinske članke i komentirajući ih na engleskom jeziku,a njihovi vršnjaci iz Islanda na Danskom.Hrvatski srednjoškolci također pišu sažetke od 100-200 znakova na engleskom jeziku komentirajući tematske video clipove u kojima su protagonisti.Projekt akcijskog istraživanja za nastavnike jezika bit će disseminiran na Županijskim stručnim vijećima strukovnih škola i gimnazija Splitsko-dalmatinske županije i Šibensko-kninske županije.Bit će napisan i informativni članak o Action research communities radionici u tjedniku osnovnih i srednjih škola, „Školske novine“.

Action research communities workshop which took place on 10-11thNovember,2016,in the European Centre for Modern Languages, Graz,aims empowering networks of language professionals from ECML member states joint in expertise and good practice in primary,secondary and tertiary education.It develops professional self-confidence opening new methodological teaching perspectives.I myself, have enriched my teaching methodologies and at the same time I've got to know new guidelines,strategies and incentives for action research and professional networking aiming to improve language teaching quality.Teachers are in focus of classroom language teaching.Using new teaching methodologies and cross cultural linking of Icelandic and Croatian peers in a joint mini project *Using News Media &Facebook in Cross-Cultural links and opening a Facebook group Action Project IceCro 2016*,Croatian students develop their writing skills sharing newspaper articles and commenting on them in English.Their Icelandic peers develop their writing skills sharing newspaper articles and commenting on them in Danish.Croatian students write summaries of 100-200characters in English, commenting on video clips featuring themselves and their hobbies.ARC for language teachers will be disseminated in county meetings of vocational schools and gymnasia of Split-Dalmatia county and Šibensko-kninska county.The newspaper article on Action research communities will be written and published in a primary and secondary school weekly”The Školske novine”.